



Grossmont College - HSI Title V

Strategic Plan Alignment	Recommendations & Feedback
Outreach	<ul style="list-style-type: none"> • Working to do outreach from non- GUHSD schools partnerships with local area outreach groups • I'm glad you're going to Imperial Valley • I didn't ask, but what about Mountain Empire? • Housing? • Great work across the board! • I liked the idea of hearing Arabic language brochures as well as Juvenile Detention Center outreach is great and mirrors our Las Colinas outreach (led by Susan Schwartz). • Great job! • I like that students were able to identify themselves which resulted in more representation • Do you by chance know what forms of communication/social media are most effective? • Sometimes I see colleges at community events like Oktoberfest or street fairs – Is this a possibility or is it too broad? • Awesome work!!! 8,000 contacts!- yay!! • Larger images/graphs – maybe break into more slides? Font 22 is a good choice • I'm absolutely blown away by all you've accomplished
Engagement	<ul style="list-style-type: none"> • I feel like you really have this part “nailed!” • Involving part-time students is great for working students & 4 days – 2 days • Nice idea having peer mentors lead – builds rapport, trust, leadership • Thanks for registering/guiding WC-online • Student worker joint training/orientation/tutor training for peer mentors • PEP plan connects to tutor and helps with scaling • Targeting tutoring class visit to counseling courses • Is there tracking of students leveraging more than 1 support program? • Are your events scheduled during off times i.e. over winter break? To allow students to attend because school is not in session.

	<ul style="list-style-type: none"> • Do students get grouped into support cohorts? • I'm curious how PEP impacts your success data? For instance does a student with lots of responsibilities get more high touch follow up? This is great for reporting data beyond demographic data. • I love hearing about engagement! You guys are doing such a great job of being inclusive, hands on & meeting students where they're at. • Love the PEP! • I wanted to cry when you were presenting • Love the scaling – 440 students! • Brilliant targeting of FYE students for counseling class •
Retention	<ul style="list-style-type: none"> • Imperial Valley and other non-GUHSD students (& even some who are) who do not live close to campus, what can we do to work with local housing & transportation agencies? • Are you addressing housing and transportation needs for students? • Faculty mixer – nice! – can staff attend if relevant? • Academic support – might be interesting to break down which service • If mentors are helping tutor then we can give them tutoring training • Housing, other potential partnerships that can help overcome obstacles • Lost 22%... how can we figure out where they went, why? •
Institutional Capacity	<ul style="list-style-type: none"> • Support services • Academic support (counseling, Ed plan, get on track) • What data are you collecting re: the reasons students do not stay? (although we need to do this as an institution) • Flex week for student workers/NANCE • Joint training breakout session – joint training with peer mentors, ambassadors, & tutors. All 3 need self-care, time management, professionalism, cultural competency, & equity • Identity Terminology glossary – I would love to see that! Connects to safe zone training • Maybe formalized list of referrals? • Maybe in the future, show comparative data FYE students/non-FYE • Do you want to link one of your counseling courses with an English 120-020? I think this would be amazing!

Steering Committee – September 20th, 2019